



Student Welfare Policy



Statement of Purpose:

- Wakefield School endeavours to promote a healthy, supportive and secure environment for all students, to develop strategies to reduce vulnerabilities, to build connectedness, and to increase resilience.
- We believe that all students and teachers have the right to be treated fairly and with dignity, in an environment free from disruption, intimidation, harassment and discrimination.

Quality Teaching & Learning:

- Students at Wakefield School are provided with high quality education to achieve at the best of their ability. Students strive to become self-disciplined, tolerant and valued members of their communities.
- All staff are skilled in the delivery of curriculum areas that are consistent with the Australian Curriculum and the Professional Teaching Standards. Programs designed by staff incorporate elements of the Quality Teaching model.
- The school will implement welfare support structures and programs which prioritise and address the identified needs of individual students or the school as a whole and that help implement the aims of the policy. These areas are documented as part of the education plan process.
- Students are provided with a school report of achievement each semester. Parents are encouraged to discuss their child's progress at any time with staff. A formal review meeting is held annually to discuss the ongoing progress of all students at Wakefield School.

- Students take part in a range of engaging and educational outings based on current curriculum, sport and special interest areas. Outings are designed to reflect the current area of study, but are also utilised as part of the PBL reward system.

Positive Climate and Good Discipline:

- Wakefield School is participating in the Positive Behaviour for Learning (PBL) strategy and we are committed to the provision and implementation of the nine core values of NSW Public Schools. These are **integrity, excellence, respect, responsibility, co-operation, participation, care, fairness, and democracy**. Alongside these core values, are own expectations of
‘Courage, Persistence and Respect for all’
- Our school has a positive environment in which all teachers assume responsibility for student welfare. Wakefield School is a place where students feel safe and secure and where a sense of belonging and wellbeing are strengthened.
- As part of the PBL process, ongoing data will be collected regarding frequency and types of welfare issues, so as to measure the success or otherwise of school-based strategies and approaches. These strategies will reflect both proactive and reactive approaches to welfare and discipline.

Home / School / Community Partnerships:

- We recognise the significant influence that parents and carers have on their children’s character and behaviour, and the importance of working in partnership with them in supporting the core expectations our school has established.
- Wakefield School establishes and maintains close relationships with each student’s mainstream school, to ensure that the links between school, students and families remain strong. We complete home school visits on a regular basis to assist with evaluating student progress and to provide support to both the student and mainstream school staff.
- Review meetings are scheduled regularly involving the student and all key stakeholders. This includes parents / carers, home school Principal and / or staff, Wakefield School Principal and/or staff, plus Learning and Engagement staff from Adamstown office. School counsellors, transition teachers or other relevant staff will be included where appropriate. Review meetings ensure that a smooth transition process occurs between Wakefield and the home school.
- Parents and carers are encouraged to be active members of our wider school community. Community days are held each semester to display the efforts and achievements of current students. A presentation day is held at the end of the year to celebrate the completion of another year of school, and to look at areas of achievement for each of the students.